

# Paul Manna

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Department of Government  
College of William & Mary  
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## 1. Academic Positions

College of William & Mary

Isabelle and Jerome E. Hyman Distinguished University Professor of Government, 2015-present

Professor, Department of Government, 2015-present

Faculty Affiliate, Thomas Jefferson Program in Public Policy, 2003-present

Paul R. Verkuil Associate Professor of Public Policy, 2014-2015

Associate Professor, Department of Government, 2009-2015

Assistant Professor, Department of Government, 2003-2009

University of Wisconsin

Lecturer, La Follette School of Public Affairs, Spring 2003

Lecturer, Department of Political Science, Summer 2000

## 2. Education

Ph.D., University of Wisconsin, Department of Political Science, 2003

Dissertation committee: John F. Witte (advisor), John J. Coleman, Donald F. Kettl, Byron E. Shafer, Julie Mead

Dissertation title: Federalism, Agenda Setting, and the Development of Federal Education Policy, 1965-2001

M.A., University of Wisconsin, Department of Political Science, 1998

Provisional Secondary Teaching Certificate in social studies, School of Education, University of Michigan, 1993

B.A., with distinction, Department of Political Science, Northwestern University, 1992

## 3. Publications

\* = College of William & Mary student co-author

### 3.1. Books (peer-reviewed)

Paul Manna and Patrick McGuinn. eds. 2013. *Education Governance for the Twenty-First Century: Overcoming the Structural Barriers to School Reform*. Washington, DC: Brookings Institution, with the Thomas B. Fordham Institute and the Center for American Progress.

Paul Manna. 2011. *Collision Course: Federal Education Policy Meets State and Local Realities*. Washington, DC: CQ Press. Reviewed in *Publius: The Journal of Federalism*, *Journal of Public Administration Research and Theory*, *Journal of Policy Analysis and Management*, *Education Next*, *Federal Education Policy History* [on-line]

Paul Manna. 2006. *School's In: Federalism and the National Education Agenda*. Washington, DC: Georgetown Univ. Press. Reviewed in *Publius: The Journal of Federalism*, *Perspectives on Politics*, *Political Science Quarterly*, *Teachers College Record*, *Education Next*, *Education Week*

### 3.2. Journal articles, book chapters, and reports (peer-reviewed)

Paul Manna. 2015. Developing excellent school principals to advance teaching and learning: Considerations for state policy. New York: The Wallace Foundation.

Paul Manna. 2014. Education policy. In Donald P. Haider-Markel (ed.) *Oxford Handbook of State and Local Government*. New York: Oxford University Press.

Paul Manna. 2013. Centralized governance and student outcomes: Excellence, equity, and academic achievement in the U.S. states. *Policy Studies Journal* 41(4): 682-705.

Blogged as Paul Manna. The centralization of education governance has mixed results for student achievement across U.S. states. London School of Economics and Political Science USAPP blog, February 25, 2014. <http://blogs.lse.ac.uk/usappblog/2014/02/25/centralization-of-education-governance/>.

Summarized in Paul Manna. Can new forms of governance improve America's schools? Scholars Strategy Network Key Findings, December 2013. [http://www.scholarsstrategynetwork.org/sites/default/files/ssn\\_key\\_findings\\_manna\\_on\\_education\\_governance\\_reform.pdf](http://www.scholarsstrategynetwork.org/sites/default/files/ssn_key_findings_manna_on_education_governance_reform.pdf).

Paul Manna and Patrick McGuinn. 2013. The tall task of education governance reform. In Paul Manna and Patrick McGuinn (eds.) *Education Governance for the Twenty-First Century: Overcoming the Structural Barriers to School Reform*. Washington, DC: Brookings Institution, with the Thomas B. Fordham Institute and the Center for American Progress.

Patrick McGuinn and Paul Manna. 2013. Education governance in America: Who leads when everyone is in charge? In Paul Manna and Patrick McGuinn (eds.) *Education Governance for the Twenty-First Century: Overcoming the Structural Barriers to School Reform*. Washington, DC: Brookings Institution, with the Thomas B. Fordham Institute and the Center for American Progress.

Paul Manna. 2013. The No Child Left Behind Act and educational accountability in the United States. In Peter Graefe, Julie Simmons, and Linda White (eds.) *Overpromising and Underperforming? Understanding and Evaluating New Intergovernmental Accountability Regimes*. Toronto: University of Toronto Press.

Paul Manna and Timothy Harwood\*. 2011. Governance and educational expectations in the U.S. states. *State Politics and Policy Quarterly* 11(4): 483-509.

Paul Manna and Laura L. Ryan\*. 2011. Competitive grants and educational federalism: President Obama's Race to the Top program in theory and practice. *Publius: The Journal of Federalism* 41(3): 522-546.

Reprinted in Federalism and Education Policy. [Publius: The Journal of Federalism Virtual Issue](http://publius.oxfordjournals.org/issue-abstract/doi/10.1093/publius/pjv001). January 2012.)

Paul Manna. 2011. Education: Federal government programs and issues. Oxford Bibliographies [On-line]. New York: Oxford University Press.

Paul Manna. 2008. Federal aid to education: Premises, effects, and major lessons learned. Paper commissioned by the Center on Education Policy, Washington, DC, for its project on Rethinking the Federal Role in Education. November.

An abridged version published as: Paul Manna. 2009. Strong federal policies benefit local districts. *Phi Delta Kappan*. 90(8): 568-571.

John J. Coleman and Paul Manna. 2007. Above the fray? The use of party system references in presidential rhetoric. *Presidential Studies Quarterly*. 37(3): 399-426.

Arnold F. Shober, Paul Manna, and John F. Witte. 2006. Flexibility meets accountability: State charter school laws and their influence on the formation of charter schools in the United States. *Policy Studies Journal* 34(4): 563-587.

Paul Manna. 2006. Control, persuasion, and educational accountability: Implementing the No Child Left Behind Act. *Educational Policy* 20(3): 471-494.

Sally Roever and Paul Manna. 2005. Could you explain my grade? The administrative and pedagogical virtues of grading sheets. *PS: Political Science and Politics* 39(2): 317-320.

Paul F. Manna. 2002. The signals parents send when they choose their children's schools. *Educational Policy* 16(3): 425-447.

John J. Coleman and Paul F. Manna. 2000. Congressional campaign spending and the quality of democracy. *Journal of Politics* 62(3): 757-789.

Paul F. Manna. 2000. How do I know what I say I know? Thinking about *Slim's Table* and qualitative research design. *Endarch: Journal of Black Political Research*, Spring: 19-29.

### **3.3. Journal articles, book chapters, and reports (not peer-reviewed)**

Paul Manna and Susan Moffitt. 2014. New education advocacy organizations in the U.S. states: National snapshot and a case study of Advance Illinois. New York: The Wallace Foundation.

Paul Manna. 2012. State education governance and policy: Dynamic challenges, diverse approaches, and new frontiers. *Peabody Journal of Education* 87(5): 627-643.

Paul Manna, Keenan Kelley\*, and Frederick M. Hess. 2012. Implementing Indiana's "Putting Students First" agenda: Early lessons and potential futures. Washington, DC: American Enterprise Institute.

Paul Manna and Jennifer Wallner. 2011. Steppingstones to success or a bridge too far? The federal role in educational accountability. In Andrew P. Kelly and Frederick M. Hess (eds.) *Carrots, Sticks, and the Bully Pulpit: Lessons from a Half-Century of Federal Efforts to Improve America's Schools*. Cambridge, MA: Harvard Education Press.

- Paul Manna. 2010. Competitive Grant Making and Education Reform: Assessing Race to the Top's Current Impact and Future Prospects, Education Stimulus Watch Special Report No. 5. Washington, DC: American Enterprise Institute. October.
- Paul Manna. 2010. Networked governance in three policy areas with implications for the Common Core State Standards Initiative. Paper for the Thomas B. Fordham Institute for its project on Common Standards: Tackling the Long-Term Questions. June.
- Paul Manna. 2008. Introduction: Education data today. In Marci Kanstoroom and Eric C. Osberg (eds.) *A Byte at the Apple: Rethinking Education Data for the Post-NCLB Era*. Washington, DC: Thomas B. Fordham Institute.
- Paul Manna and Michael J. Petrilli. 2008. Double standard? Scientifically based research" and the No Child Left Behind Act. In Frederick M. Hess (ed.) *When Research Matters: How Scholarship Influences Education Policy*. Cambridge, MA: Harvard Education Press.
- Paul Manna. 2007. NCLB in the states: Fragmented governance, uneven implementation. In Frederick M. Hess and Chester E. Finn, Jr. (eds.) *No Remedy Left Behind: Lessons from a Half-Decade of NCLB*. Washington, DC: AEI Press.
- Paul Manna. 2007. Starting Fresh in Low-Performing Schools: Empowering Teachers. Chicago: National Association of Charter School Authorizers.
- Paul Manna. 2006. Teachers unions and No Child Left Behind. In Jane Hannaway and Andrew J. Rotherham (eds.) *Collective Bargaining in Education: Negotiating Change in Today's Schools*. Cambridge, MA: Harvard Education Press.
- Paul Manna. 2004. Leaving no child behind. In Christopher T. Cross, *Political Education: National Policy Comes of Age*. New York: Teachers College Press.
- Paul Manna. 2002. Issue Briefs on "Education" and "Economy, budget, and taxes." In *The Reporter's Source Book: 2002 Election Edition*. Philipsburg, MT: Project Vote Smart.

### 3.4. Other publications (not peer-reviewed)

- Paul Manna, Jack Cooper\*, and Elizabeth Pelletier\*. 2014. Financing K-12 Education in Virginia. *Virginia Issues and Answers*. Fall. <http://via.spia.vt.edu/financing-k-12-education-in-virginia/>.
- Paul Manna and Keenan Kelley\*. 2012. Redefining the federal role in education: Advice for the winner of next week's election. *Education Week*. October 31.
- Paul Manna. 2011-2012. Review of Michael Berkman and Eric Plutzer, *Evolution, Creationism, and the Battle to Control America's Classrooms* (New York: Cambridge University Press, 2010). *American Review of Politics* 32: 360-362.
- Paul Manna. 2010. The three Rs of Obama's Race to the Top Program: Reform, reward, and resistance. *America's Quarterly*. Fall. 112-117.
- Paul Manna. 2010. Guest-blogger on *Education Week's* Rick Hess Straight Up blog. June 21, "Teacher Voice and Race to the Top"; June 23, "States to the Races"; and June 25, "Time Warp on Teacher Evaluation."
- Paul Manna. 2007. The Great Society in education: A persistent national consensus? Review of Gareth Davies, *See Government Grow: Education Politics from Johnson to Reagan* (University Press of Kansas, 2007). *The Forum* 5(3): on-line.
- Paul Manna. 2007. Review of Lawrence J. McAndrews, *The Era of Education: The Presidents and the Schools, 1965-2001* (University of Illinois Press, 2006). *Presidential Studies Quarterly* 37(2): 372-373.
- Paul Manna. 2007. Review of Patrick J. McGuinn, *No Child Left Behind and the Transformation of Federal Education Policy, 1965-2005* (University Press of Kansas, 2006). *Political Science Quarterly* 122(1): 176-177.
- Paul Manna and Teresa Gorbett\*. 2005. We are all accountable. *Virginia Gazette*. October 5, 20A.
- Paul Manna. 2006. Review of Lawrence Mead, *Government Matters: Welfare Reform in Wisconsin* (Princeton University Press, 2004). *Governance: An International Journal of Policy, Administration and Institutions* 19(4): 682-684.
- Paul Manna. 2005. States set school standards. *Virginia Gazette*. July 9, 18A.
- Paul Manna. 2003. Student strike or activism lite? *Badger Herald*. March 3, 6.
- Paul Manna. 2002. Charities not limitless. *Capital Times*. March 11, 6A.
- Paul Manna and Jerry Goldman. 2002; revised in 2009. Presidential Baseball. <http://www.prezbaseball.org>.
- John J. Coleman and Paul F. Manna. 1999. Study shows campaign spending is a silver lining in the fund-raising cloud. *Wisconsin State Journal*. October 31, 3B.
- Jerry Goldman and Paul Manna. 2001. OYEZ Baseball. <http://baseball.oyez.org>. (Profiled in Matthew Mirapaul. 2001. Whose opinions have the zip of a fastball? *New York Times*. October 25, F5.)
- Paul F. Manna. 2001. Researcher's notes. *Data Program and Library Service News*. February.

Wendy Houlihan, Cathy Annelin, Nancy Ayres, Foy Baillie, and Paul Manna. 1996. Interdisciplinary Core Program at the Traverse City Senior High. *Proceedings of the Third Annual Model Schools Conference*. Schenectady, NY: International Center for Leadership in Education.

## **4. Teaching**

### **4.1. College of William & Mary**

GOVT 150 Freshman seminar: Politics and Policy of No Child Left Behind

GOVT 201 Introduction to American Government and Politics

GOVT 350 Introduction to Public Policy

GOVT 351 Bureaucracy (formerly Introduction to Public Administration)

GOVT 302 Quantitative Methods

GOVT 455 Seminar: Education Policy and Politics in the United States

GOVT 494 Independent Study: supervised 7 projects since 2003

GOVT 495/496 Honors Seminar in Government

PUBP 101 Survey of Public Policy (1-credit)

PUBP 602 Quantitative Methods I

PUBP 612 Public Management and Organizational Behavior

Undergraduate honors thesis supervision since 2003: Government (3 times as chair; 9 times as reader); Public Policy (6 times as chair; 1 time as reader); International Relations (reader), Psychology (reader); Economics (reader); Interdisciplinary Studies (reader)

PUBP 610 Policy Research Seminar, faculty advisor to student projects

Guest lecturer for GOVT 301 Research Methods; EPPL 601 Educational Policy; GOVT 371 The Presidency; PUBP 101 Survey of Public Policy; INTR 491 Exploring Contemporary Issues in K-12 Education

### **4.2. University of Wisconsin**

PA 819 Quantitative Methods for Public Policy

PS 427 Washington, DC Internship Program

Introduction to Statistical Computing (co-taught). Mini-course for graduate students

Guest lecturer for PS 404 Introduction to American Government and Politics; PS 818 Maximum Likelihood Estimation; PS 205 Introduction to State Government

Guest Presenter. Using ungraded assignments to improve student writing. College of Letters and Science Writing-Across-the-Curriculum Workshop, January 2000

Exam Scribe and Proctor. McBurney Disability Learning Center, Summer 1998

### **4.3. Teaching assistantships**

Maximum Likelihood Estimation for Generalized Linear Models, Professor Charles Franklin, ICPSR Summer Program in Quantitative Methods, Ann Arbor, MI, Summer 2001

PA 819 Quantitative Methods for Public Policy, Professor Jeffrey Bernstein, La Follette School of Public Affairs, University of Wisconsin, Spring 2001

PS 551 Quantitative Analysis of Political Data, Professor Bert Kritzer, Department of Political Science, University of Wisconsin, Fall 2000

PS 104 Introduction to American Government and Politics, Comm-B (intensive writing) sections, Professor John Coleman, Department of Political Science, University of Wisconsin, Fall 1999

### **4.4. Elementary and secondary level teaching**

Social Studies Teacher and Debate Coach, Traverse City (MI) Senior High, 1993-1996

Policy Debate Instructor, Camps at the University of Michigan and Michigan State University, Summers 1990-1995

Reading and Math Instructor, Sylvan Learning Center, Fort Myers, FL, Spring 1997

Interactive Communications and Simulations Mentor, University of Michigan School of Education. Helped facilitate a global computer conference with high school and middle school students studying Columbus's voyage to the Americas, Fall 1992

## 5. Presentations

### 5.1. Invited

Paul Manna. Developing excellent school principals to advance teaching and learning: Considerations for state policy. Events and event sponsors during 2015 and 2016.

2016. Testimony before the Vermont House Education Committee, Montpelier, VT, January 28.

2016. Presentation, Vermont Principals' Association Executive Committee, Montpelier, VT, January 28.

2015. Webinar presentation, University Council for Educational Administration, December 8.

2015. Webinar presentation, National Association of State Boards of Education, November 17.

2015. Policy briefing and panel discussion, The Wallace Foundation, Washington, DC, November 4.

2015. Panel discussion, National Governors Association and the Council of Chief State School Officers, Washington, DC, November 4.

2015. Panel presentation, Annual Meeting of the National Association of State boards of Education, Baltimore, October 22.

2015. Keynote address and panel discussion, School Leadership Development Network conference, Chicago, September 24

Paul Manna. 2015. Education policy, performance, and bureaucratic accountability: State and local voting behavior in elections for state education chief. Politics of Education Workshop, College of Education, Michigan State University, January.

Paul Manna. 2014. What can higher education learn from new educational advocacy organizations? On-line webinar presentation and interview. University Council for Educational Administration, October. A video of the discussion is here: <https://www.youtube.com/watch?v=ZMGkn5leaN4>

Paul Manna. 2014. Influence from the ivory tower. Emerging Education Policy Scholars meeting (Cohort 3, Session 2). American Enterprise Institute and the Thomas B. Fordham Institute, Washington, DC, June.

Paul Manna. 2014. New education advocacy organizations in the U.S. states: National snapshot and a case study of Advance Illinois. Roosevelt House Public Policy Institute at Hunter College, New York, NY, May. A video of the discussion is here: <http://new.livestream.com/roosevelthouse/neweducationadvocacy/videos>.

Paul Manna. 2014. Education policy, performance, and democratic accountability: State and local voting behavior in elections for state education chief. Department of Education Reform, University of Arkansas, Fayetteville, AR, April.

Paul Manna. 2014. Contemporary issues in elementary and secondary education. Guest lecture for Profs. Lee Fritschler and Art Hauptman class, Education and Public Policy, George Mason University, February.

Paul Manna. 2013. Principal Pipeline Initiative, Convening #5: State and district coordination in support of the principal pipeline. Wallace Foundation, New York, NY, November. (a) Keynote speech: District implementation of state education policy; (b) Breakout session leader: Dimensions of effective policy entrepreneurship

Paul Manna. 2013. Overview of the Elementary and Secondary Education Act and the federal footprint in K-12 schooling. Government Accountability Office, GAO-EWIS "Back to School" Session: The Federal Footprint in K12 Education. Washington, DC, August.

Paul Manna. 2013. Presidents, the executive branch, and education policy. Center for Public Administration and Policy. Virginia Tech University, Alexandria, VA. March.

Paul Manna. 2012. State education policy and reform. Roundtable discussion at the Wallace Foundation, New York, NY, September.

Paul Manna. 2012. Education policy and politics in the United States. James City County Democratic Party meeting, Williamsburg, VA, March.

Paul Manna. 2011. Accountability issues and the reauthorization of the ESEA. Congressional Research Service New Member of Congress Seminar, Williamsburg, VA, January.

Paul Manna. 2008. Federal aid to education: Premises, effects, and major lessons learned. Center on Education Policy Forum on Rethinking the Federal Role in Elementary and Secondary Education, U.S. Senate, Dirksen Office Building, Washington, DC, October.

Paul Manna, Amanda Guthrie, and K.C. Tydgate. 2007. The State Education Governance Study: Concepts, initial results, and future directions. Education Commission of the States, Denver, CO, July.

Paul Manna. 2007. Governing K-12 education in the American states: Institutions, money, and results. Department of Political Science and Department of Public Administration and Policy, University at Albany, State University of New York, April.

Paul Manna. 2007. Turning around low-performing schools: What does research tell us? National Association of State Boards of Education Study Group on Models of Success: Turn Around Policies and Strategies for Low-Performing Schools, Alexandria, VA, January.

Paul Manna. 2006. Leaving no child behind in the American federal system. Annual Meeting of the Virginia Political Science Association, Richmond, VA, November.

Paul Manna. 2006. Roundtable participant in discussion of "Head Start in an era of standards and accountability." Head Start's Eighth National Research Conference, U.S. Department of Health and Human Services, Washington, DC, June.

Paul Manna. 2006. Governance, education agendas, and student outcomes in the United States. Government Accountability Office (GAO), Washington, DC, May.

Paul Manna. 2005. Participant at conference, Liberty and Education in the Modern World. The Liberty Fund, San Diego, CA, February.

## 5.2. Conference presentations

Paul Manna and Susan L. Moffitt. 2016. The political logic of policy implementation. Presented at the Annual Meeting of the Southern Political Science Association. San Juan, Puerto Rico.

Paul Manna and Susan L. Moffitt. 2015. The rise of education issue advocates and their effects on policy implementation. Presented at the Annual Meeting of the American Political Science Association. San Francisco.

Paul Manna and Susan Moffitt. 2015. The logic of implementer action: Accountability and illusion in state education policymaking. Presented at the Annual Meeting of the Midwest Political Science Association, Chicago.

Paul Manna and Jack Cooper. 2014. Education policy, performance, and democratic accountability: State and local voting behavior in elections for state education chief. Presented at the Annual Meeting of the Midwest Political Science Association. Chicago.

Paul Manna. 2013. Democratic accountability down the ballot; Do voters hold chief state school officers accountable for education performance? Presented at the Annual Meeting of the Midwest Political Science Association. Chicago.

Paul Manna, Susan Moffitt, and Claire Delcourt. 2013. Gaming the system: Organizational cheating in state elementary and secondary education policy. Presented at the Annual Meeting of the Midwest Political Science Association. Chicago.

Paul Manna. 2012. Participant in roundtable discussion on Regulation of Federal Education Funding: Costs and Benefits of a Culture of Compliance. Association for Public Policy Analysis and Management Annual Fall Research Conference. Baltimore.

Paul Manna, Susan Moffitt, and Claire Delcourt. 2012. Accountability games: Organizational cheating in state elementary and secondary education policy. Presented at the Association for Public Policy Analysis and Management Annual Fall Research Conference. Baltimore.

Paul Manna. 2011. A New Educational Federalism? What Race to the Top Reveals About the Influence of No Child Left Behind. Presented at the Annual Meeting of the American Political Science Association. Seattle.

Paul Manna. 2010. The No Child Left Behind Act and educational accountability in the United States. Presented at the Conference on Understanding New Accountability Regimes: Canada in Comparative Perspective. University of Toronto, Canada.

Paul Manna and Amanda Guthrie. 2008. Leadership continuity and educational performance in the American states. Annual Meeting of the Midwest Political Science Association. Chicago.

Paul Manna and K.C. Tydgate. 2008. Gatekeepers to the classroom: The influence of state teacher standards boards on state teacher policy. Annual Meeting of the Southern Political Science Association, New Orleans.

Paul Manna and Michael J. Petrilli. 2007. Double standard? "Scientifically based research" and the No Child Left Behind Act. The Politics of Knowledge Conference, American Enterprise Institute, Washington, DC.

Paul Manna. 2006. State implementation of No Child Left Behind's remedies for troubled schools and districts. Fixing Failing Schools Conference, American Enterprise Institute, Washington, DC.

Paul Manna and Anneliese Dickman. 2006. Parent feedback and the behavior of private schools participating in the Milwaukee Parental Choice Program. Association for Public Policy Analysis and Management, 28th Annual Fall Research Conference, Madison, Wisconsin.

Paul Manna. 2006. How governance of K-12 education influences policy outputs and student outcomes in the United States. Annual Meeting of the American Political Science Association, Philadelphia.

Paul Manna. 2005. Teacher unions and No Child Left Behind. Urban Institute and Progressive Policy Institute Teacher Collective Bargaining Conference, Washington, DC.

Paul Manna and Diane O'Hara. 2005. State governance and educational outcomes in the United States. Annual Meeting of the Midwest Political Science Association, Chicago.

Paul Manna. 2004. State governance, policy, and education performance in the United States. Annual Meeting of the American Political Science Association, Chicago.

Paul Manna. 2004. Undergraduate Public Policy Program at the College of William & Mary. Participant in roundtable on undergraduate public policy education, Association for Public Policy Analysis and Management, 26th Annual Research Conference, Atlanta.

Paul Manna. 2004. Management, control, and the challenge of leaving no child behind. Annual Meeting of the Midwest Political Science Association, Chicago.

Paul Manna. 2003. States as middle managers in the American policy system: Control, management, and the challenge of leaving no child behind. Association for Public Policy Analysis and Management 25th Annual Research Conference, Washington, DC.

John F. Witte, Arnold F. Shober, and Paul Manna. 2003. Analyzing state charter school laws and their influence on the formation of charter schools in the United States. Annual Meeting of the American Political Science Association, Philadelphia.

Paul Manna. 2002. Federalism, agenda setting, and the dynamics of federal education policy. Annual Meeting of the American Political Science Association, Boston.

Paul Manna. 2002. Federal education policy and partisan politics. Annual Meeting of the Midwest Political Science Association, Chicago.

Paul Manna. 2001. Education policy in national politics. La Follette School of Public Affairs and Department of Political Science Board of Visitors Meeting, University of Wisconsin.

Paul F. Manna. 2001. Education policy change and bottom-up agenda setting. Annual Meeting of the Midwest Political Science Association, Chicago.

Paul F. Manna and John F. Witte. 2000. Policy learning and deficit reduction, 1985-1997. Annual Meeting of the Midwest Political Science Association, Chicago.

Paul F. Manna. 1999. How parents make decisions and send signals when they choose their children's schools. Annual Meeting of the Midwest Political Science Association, Chicago.

## **6. Funded work**

### **6.1. Research and scholarships**

Research contract. Cultivating and Supporting Excellent School Principals: Considerations for State Leadership and Policy. Wallace Foundation, 2014 (\$113,600).

Research contract. The New Education Advocacy in the U.S. States: National Snapshot and a Case Study of Advance Illinois. Wallace Foundation, 2013 (\$85,000).

Small Research Grant. Governing the schoolhouse in the American states: How institutions and money influence state policy outputs and student academic outcomes. Spencer Foundation, 2007 (\$33,100)

Faculty Grants-Writing Workshop Participant. Support to develop a proposal to study the impact of state governance on policy outputs and outcomes in education. College of William & Mary, 2006 (\$800)

Dominion Faculty Development Grant. Power and policy: Explaining dynamics in the American federal system. College of William & Mary, 2005 (\$5,000)

Faculty Summer Research Grant, State governance, policy, and education performance in the United States, 1994-2003. College of William & Mary, 2004 (\$4,500)

Dissertation Fellowship. The Graduate School, University of Wisconsin, 2001-02 (\$13,446)

Congressional Research Award. School's in on Capitol Hill: Education policy and the U.S. Congress, 2000-2002. The Dirksen Congressional Center, 2001 (\$1,645)

Advanced Graduate Student Travel Grant. American Political Science Association, 2002 (\$200)

Vilas Dissertation Travel Grant. The Graduate School, University of Wisconsin, 2001 (\$600)

School of Education Teacher Preparation Merit Scholarship. University of Michigan, 1992-93 (full tuition)

Younger Scholar Research Grant. Defining vocational education: John Dewey and the Commercial Club of Chicago. U.S. Congress, National Endowment for the Humanities, 1991 (\$2,200)

## 6.2. Teaching grants

Arts & Sciences Lectures Funding. Campus visit from Bryan Jones, University of Texas-Austin. College of William & Mary, 2012 (\$300)

May Seminar Grant (project coordinator). Learning public policy by doing public policy: Developing experience-based learning opportunities for Public Policy majors. Charles Center, College of William & Mary, 2011 (\$2,500).

Creating a Community of Government Scholars. QEP-Mellon Initiative for undergraduate research. College of William & Mary, 2007-08 (\$9,000)

Notebook Course Development Grant. PUBP 602 Quantitative Methods I. Office of the Provost, College of William & Mary, 2005 (\$3,000)

May Seminar Grant (project coordinator). Improving quantitative instruction in social science courses. Charles Center, College of William & Mary, 2004 (\$4,500)

Arts & Sciences Lectures Funding.

Campus visit by Bryan Jones, University of Texas-Austin, 2012 (\$300)

Class visit from Barry White, Council for Excellence in Government, 2004 (\$225)

Community of Scholars Fund. Charles Center, College of William & Mary.

Trips to Washington, DC with GOVT 455/491 Education Policy and Politics, 2004, 2005, 2006, 2008

Outing for GOVT 351 Introduction to Public Administration to *The Fog of War*, 2004

## 6.3. Co-sponsored fellowships supporting student research assistants and honors students

Elizabeth Pelletier (W&M class of 2014) Honors Fellowship for thesis project: Learning in harm's way: Neighborhood violence and school performance. Charles Center, College of William & Mary, 2013.

Erica Parker (W&M class of 2007). Technology Fellow. Technology Integration Program, Office of Information Technology, College of William & Mary, 2007

Diane O'Hara (W&M class of 2005). Chappell Undergraduate Research Fellow. Charles Center, College of William & Mary, 2004

## 7. Recognitions and Awards

Top Education Policy Scholars in the United States, American Enterprise Institute Edu-Scholar Public Presence rankings,

Ranked #188 in 2014. [http://blogs.edweek.org/edweek/rick\\_hess\\_straight\\_up/2015/01/2015\\_rhsu\\_edu-scholar\\_public\\_influence\\_rankings.html](http://blogs.edweek.org/edweek/rick_hess_straight_up/2015/01/2015_rhsu_edu-scholar_public_influence_rankings.html)

Ranked #94 in 2013. [http://blogs.edweek.org/edweek/rick\\_hess\\_straight\\_up/2013/01/the\\_2013\\_rhsu\\_edu-scholar\\_public\\_presence\\_rankings.html](http://blogs.edweek.org/edweek/rick_hess_straight_up/2013/01/the_2013_rhsu_edu-scholar_public_presence_rankings.html).

Ranked #81 in 2012. . [http://blogs.edweek.org/edweek/rick\\_hess\\_straight\\_up/2012/01/the\\_2012\\_rhsu\\_edu-scholar\\_public\\_presence\\_rankings.html](http://blogs.edweek.org/edweek/rick_hess_straight_up/2012/01/the_2012_rhsu_edu-scholar_public_presence_rankings.html).

William & Mary Alumni Fellowship Teaching Award, 2009

Rising Star Outstanding Faculty Award Finalist, State Council of Higher Education for Virginia, 2007

Faculty Spotlight honor for outstanding contributions to William & Mary, Inter-Sorority Council and the Council for Fraternal Affairs, 2007

Distinguished Member, National Society of Collegiate Scholars, 2005. (Nominated by students in the William & Mary NSCS chapter.)

Student selection as faculty keynote speaker, Thomas Jefferson Program in Public Policy, master's program graduation ceremony, College of William & Mary, 2005

Student selection as faculty keynote speaker, Pi Sigma Alpha political science honor society induction ceremony, College of William & Mary, 2005

Named an outstanding professor, Alpha Chi Omega, College of William & Mary, 2004, 2005, 2008



Named an outstanding professor, Kappa Alpha Theta, College of William & Mary, 2004

Writing-Across-the-Curriculum TA Fellow, University of Wisconsin, 2000

Department of Political Science TA Teaching Award, University of Wisconsin, 1999

William McGovern Award, distinguished senior in political science, Northwestern University, 1992

Phi Beta Kappa (as a college junior), Northwestern University, 1991

Harry S Truman Scholarship Program Semifinalist, 1990

## **8. Professional Activities and Service**

### **8.1. Memberships**

American Political Science Association

    Federalism and Intergovernmental Relations Section

    Political Methodology Section

    State Politics and Policy Section

Midwest Political Science Association

Southern Political Science Association

Association for Public Policy Analysis and Management

### **8.2. Service in the Department of Government at William & Mary**

Major advisor, 2004-present

Member, Ad hoc Committee on Diversity, Fall 2014-present

Member, Ad hoc Committee on Research-Based Teaching, Spring 2014

Member, Curriculum Committee, Spring 2012-present

Chair, Honors and Undergraduate Research Committee, 2007-2012

Member, External Affairs Committee, Fall 2005

Member, Space Committee, Fall 2005

Member, Faculty Search Committees

    Ad hoc committee for visiting position in American politics (bureaucracy), Spring 2014

    American politics (political behavior) position, Fall 2011

    American politics (political behavior) position, Fall 2006

    Comparative politics position, Fall 2004

Panelist, Homecoming Weekend Academic Symposium, "President Obama and Education," 2009

Coordinator, Government Colloquium Series, 2007-2008

Coordinator for Department of Government visits

    Francis Shen, University of Minnesota Law School, Fall 2015

    Melissa Junge, Esq., Federal Education Group, Fall 2012

    Bryan Jones, University of Texas, Spring 2012

    John Witte, University of Wisconsin, Fall 2009

    William Jacoby and Sandra Schneider, Michigan State University, Spring 2006

    Kathleen Brennan, Goodwill Industries International, Spring 2004

Department of Government Research Colloquium presentations

    Parent feedback and the behavior of voucher schools, Fall 2006

    States as middle managers in the American policy system, Fall 2003

Research presentation to students, State governance and educational outcomes in the United States, Summer 2005

### **8.3. Service in the Public Policy Program in Public Policy at William & Mary**

Undergraduate Coordinator, 2010-present

Major advisor, 2004-present

Member, Executive Committee, 2009, 2011-present

Member, Admissions Committee, 2009-present

Member, Non-tenure eligible faculty search committee, Fall 2015

Member, Personnel Committee, 2009-2012

Member, Committee to Explore a 5-year BA/MPP Program, 2007

Proposal Reviewer, Schroeder Center for Health Policy, 2013

Participant, MOPP (Munching on Public Policy) discussion with students about education reform, 2014

### **8.4. Other committee work at William & Mary**

Member, Information Technology Steering Committee, Office of the Provost, 2013-2014

Committee on Nominations and Elections, Arts & Sciences

Chair, 2012-2013

Member, 2010-2013

Committee on Nominations of Members-In-Course, Phi Beta Kappa

Chair, 2006-2007

Member, 2004-2007

Member, 1693 Murray Scholars Selection Committee, Arts & Sciences, 2013

Member, Committee on Honors and Interdisciplinary Studies, Arts & Sciences, 2010-2013

Member, Committee to explore development of a permanent Washington, DC semester program, Office of the Dean of the Faculty of Arts & Sciences, 2004-2005

Member, Information Technology Advisory Committee, Office of the Provost, 2007

Member, Laptop Initiative Committee, Subcommittee on Software, Office of the Provost, 2004-2006

Member, Teacher Education Advisory Committee, School of Education, 2009-2014

### **8.5. Other service at William & Mary**

New Faculty Mentor, Arts & Sciences, 2011-12 and 2015-16

Presenter, 1693 Scholars lunch brownbag, Undergraduate Research with W&M Faculty, 2015

Panelist, Peer Scholarship Advising Faculty Support Focus On: Faculty Support - Recommendation Letters and Beyond, Charles Center, 2014

Presenter, Standards and accountability in education, W&M Students for Education Reform, 2014

Keynote speaker, Winter Debate Classic Awards Ceremony, W&M Debate Team, 2013

Freshman advisor, 2005-2007, 2010-2013

Monroe Scholar summer project advisor, Charles Center, 2007, 2009, 2013

Presenter, What is at stake: An assessment of stakeholders in the education system, Active Citizens Conference, Office of Community Engagement, 2012

Presenter, Focus on Undergraduate Research in the Social Sciences, Charles Center, 2008

Presenter, Perspectives on China, Monroe Scholars Lunch, Charles Center, 2008

Presenter, Focus on the Future Conference, Center for Gifted Education, 2007

Presenter, State implementation of No Child Left Behind's remedies for troubled schools and districts, Monroe Scholars Lunch, Charles Center 2007

Presenter, How PowerPoint Makes you and your students dumb and what you can do about it, Charles Center Teaching Project, 2005

Presenter, School's In: Federalism and the national education agenda, School of Education, 2004

Leader, Faculty Grants Writing Workshop, Charles Center, 2007

Proposal reviewer, Batten Scholarships for Pre-Honors Research, Charles Center, 2005

Proposal reviewer, Graduate Student International Travel Grants, Reves Center, 2004

### **8.6. Service and activities at the University of Wisconsin**

Writing-Across-the-Curriculum Teaching Mentor, 2000-2003

Website Development Advisor, College of Letters and Science Program in Writing-Across-the-Curriculum, 2000

Co-Coordinator, Political Behavior Research Group, Department of Political Science, 2000-2001

Presenter, Department of Political Science orientation for teaching assistants, 2000

Member, Faculty Recruitment Committee (Subcommittee on Public Policy), Department of Political Science and La Follette School of Public Affairs, 1999-2000

Department of Political Science Self-Evaluation. As part of a project assistantship, developed, conducted, and analyzed a mail survey of past undergraduates and graduate students who had received degrees from the Department of Political Science, 1998

### **8.7. Reviewer**

Journals: *American Behavioral Scientist*, *American Politics Research*, *Education Next*, *Educational Evaluation and Policy Analysis*, *Educational Researcher*, *International Tax and Public Finance*, *Journal of Policy Analysis and Management*, *Journal of Politics*, *Legislative Studies Quarterly*, *Policy Studies Journal*, *Political Behavior*, *Political Research Quarterly*, *Publius: The Journal of Federalism*, *State and Local Government Review*, *State Politics and Policy Quarterly*

Book publishers: Cambridge University Press, CQ Press, Georgetown University Press, Harvard Education Press, Oxford University Press

Other organizations: Center on Education Policy, Center on Reinventing Public Education at the University of Washington, National Academy of Education / Spencer Foundation Dissertation Fellowship Program, Smith Richardson Foundation, Spencer Foundation, Thomas B. Fordham Institute, The Wallace Foundation

### **8.8. Service to the discipline of political science**

Executive Council Member, Section on Federalism and Intergovernmental Relations, American Political Science Association, 2013-present

Section Chair, Public Policy section, Annual Meeting of the Southern Political Science Association, January 2016.

Short Course Presenter, The State of the Field in Federalism/IGR Research: Approaches to Design, Data, Measurement, and Analysis. Annual Meeting of the American Political Science Association, September 2015.

Section Chair, Federalism and Intergovernmental Relations section, Annual Meeting of the Southern Political Science Association, January 2014.

Panel chair or discussant at conferences

Annual Meeting of the Midwest Political Science Association, 2004, 2005, 2006, 2008, 2013, 2014, 2015

Annual Meeting of the American Political Science Association, 2004, 2005, 2011

Annual Meeting of the Southern Political Science Association, 2008, 2016

### **8.9 Other professional service and activities**

Member, Scholars Strategy Network, <http://www.scholarsstrategynetwork.org/scholar-profile/407>, 2013-present

Member, Expert Panel on Implications of State and District Capacity Issues on Race to the Top (RTT) Reforms and Future Competitive Grants, Government Accountability Office, 2014.

Invited discussant, Tightening Up Title I conference, Center for American Progress and the American Enterprise Institute, 2011

Invited respondent, Common Education Standards: Tackling the Long-Term Questions, Thomas B. Fordham Institute.

Provided responses to a set of questions designed to guide Fordham's recommendations for governance of the Common Core State Standards Initiative, 2010

Future of American Education Working Group, American Enterprise Institute

Member, 2011-present

Invited participant, 2009-2011

Invited participant, Discussion of "Carrots, sticks, and the bully pulpit: What Uncle Sam has learned about his role in K-12 schooling," American Enterprise Institute, 2010

Program evaluator of the Comprehensive Technical Assistance Centers, Institute of Education Sciences, U.S. Department of Education, 2007-2009

Reviewer of Innovative Guides [on charter schools and magnet schools], Office of Innovation and Improvement, US Department of Education, 2008

Member, Schools and Staffing Survey (SASS) Design Team, National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education, 2008

Delegate, Political Science Delegation to China, People to People Ambassador Program, 2007

*Ex Officio* Member, National Association of State Boards of Education Study Group on Models of Success: Turn Around Policies and Strategies for Low-Performing Schools, 2007

Conference Panel Discussant, Issues for Universities in the 21st Century, University of Wisconsin, 2012

Web Site Manager (under the supervision of Professor John Coleman), *Toward a More Responsible Two-Party System 50<sup>th</sup> Anniversary*, sponsored by the American Political Science Association Section on Political Organizations and Parties. (Revised version of the site is presently housed at <http://www.apsanet.org/~pop/>), 1999-2000

State of Wisconsin, Department of Administration, Information Technology Assessment. With a team of graduate students conducted an evaluation of the DOA's IT Core Curriculum and wrote a report detailing the findings and recommending possible reforms, Fall 1998

Participant, Michigan Social Studies Education Project, Michigan Department of Education, 1995-96. One of approximately 40 teachers in Michigan selected to create model curricula for a statewide professional development program, 1995-1996

Core Studies Program Lead Teacher, Traverse City Area Public Schools. Helped design and implement an integrated interdisciplinary program to teach math, science, language arts, and social studies to 10th graders, 1995-1996

Member, High School Debate Judge Certification Committee, Michigan Interscholastic Forensic Association, 1995-1996

Project Prepare Core Team Member, Traverse City Area Public Schools. Helped develop an outreach process to gather and analyze community input on curriculum reform, 1993-1994